

Replicating School Application

Mid-Ohio Educational Service Center mission as a Sponsor is:

The mission of the Mid-Ohio Educational Service Center (Mid-Ohio ESC), as a sponsor of community schools, is to establish a strong public community school by adhering to quality authorizing practices and oversight of the school in accordance with the role of a quality sponsor, and to provide an opportunity to students who may not otherwise participate successfully in public education, in a student-centered manner that results in a high standard of education.

It is the priority of Mid-Ohio ESC, as a sponsor of community schools, to foster and support the academic growth and social skills of the students we serve, in order for them to be successful, contributing members of society.

We expect those seeking to replicate a school to have done significant planning and to demonstrate a strong, evidence-based community school curriculum which is mission-driven and serves a need otherwise not being met in the community.

STEP 1

Date Submitted:	
Contact Person & Title:	
Contact Address:	
Contact Phone Number:	
Contact Fax Number:	
Contact Email Address:	

STEP 2

Please provide the following evidence to review from the other schools upon which the replicating school is being modeled:

- explanation of the current model
- copies of the Ohio School Report Cards/academic data from the last three years
- the current sponsors' compliance reports
- the last two years of governing authority meeting minutes
- the last two years of monthly financial records

- the last three years of audit reports
- the business or growth plans (A formal statement of business goals, reasons they are attainable and plans for reaching them while containing background information on the academic, financial and operational position of the organization over multiple years.)
- the market research (The process of gathering and analyzing data regarding sufficient demand or need for a new school in the proposed area or community. Market research should address the following: a.) analysis of student and student subgroup(s) academic needs to be served by the proposed community school that are not met by existing schools in the area or community; b.) demonstrated demand for the proposed community school (for example, list of maps of all current school options, including capacity/seats currently available, evidence of existing wait lists or lack of capacity from existing schools, letters of commitment to the proposed school from parents, community stakeholders); c.) evidence of data collection and analysis in the following areas: real estate market (rental property, insurance rates, property taxes), availability of transportation (such as bus lines), enrollment fluctuation in surrounding schools, job growth, number and age range of students in the surrounding area of the proposed facility, crime rates, etc.)

STEP 3

Complete each of the following questions using the rubric below. Please attach your explanations to this application.

- 1 Falls Far Below Standards
- 2 Approaching Standards
- 3 Meets Standards
- 4 Exceeds Standards

Backgro	und and Community Need (Maximum 12 points)	Sub Total
	Provide a brief history of your existing school(s), ince the reasons that you wish to replicate your model. Provided and vision and tell us if that is different than your exist $(1-4 points)$	rovide the school's mission
	Provide the results of the needs assessment for the so well as the process used to assess local need. Descri community and explain why the educational needs at Cite any specific data or research that supports your student demographics and provide the academic perf the area. $(1-4 points)$	be the characteristics of the re not currently being met. position; including current
	List and briefly describe the existing traditional publ parochial schools serving the community. Explain h will be different than existing educational opportunit students. Please attach a market study and needs asset $(1-4 points)$	ow this community school ies and how it will attract

Student Pop	<u>ulation</u>	(Maximum 8 points)	Sub Total
	target perce special educ	our target student population, including intages addressing race/ethnicity, soccation needs, or other relevant characters or age range of students to be served as	io-economic status, at-risk status, eteristics. Describe the current
	the admissi	our plan for recruiting students for encons policy. Describe any early intervant the school will employ to maximits)	vention or other retention
Education P	<u>lan</u>	(Maximum 20 points)	Sub Total
	implement learning sta	school's curriculum and specific ins the curriculum, and demonstrate how industed and performance assessments to evaluate, review, and revise its cur- ts)	this plan correlates with state. Explain the process the school
	school. Der Provide any	erview of the instructional design and nonstrate how your approach will enly research that substantiates this approach with your particular target student (s)	hance student achievement. oach or demonstrates its
	will provide student ach	by supplementary services or after-sche, and explain how these services will be services. Also, describe methods for in the education of enrolled students (s)	l enhance program quality and or involving parents and the
		e methods, services, and staffing that a free and appropriate public educations)	•
		e mission based-aspects of the Educated into the educational programming.	

Assessment	and Accountability	(Maximum 8 points)	Sub Total
	and strategies, include	ling both state requirements a how assessment results are u	along with assessment program and any supplementary used and will be used to improve
	evaluated or modifie for the school. Goals	rriculum and instructional de d. Describe how teachers wis should reflect available data arget population. Show how	ill be evaluated. Provide goals a on the current academic
Financial I	nformation	(Maximum 12 points)	Sub Total
	officer. Provide a jobudget and the proce	b description for this position ss by which enrollment and b	
	you expect to be ava- corporations, founda	amount and sources of funds, property, or other resources that available through donors, banks, lending institutions, ndations, grants, etc. Indicate which of these are secured, we firm commitments.	
		for meeting financial needs in than the estimated budget.	f anticipated revenues are not
Facilities	(Maxi	imum 8 points)	Sub Total
	characteristics of the	d location of the school. Included facility, suitability of the spaceded and transportation of students.	
	must occur. Include o		nd construction or renovation that e anticipated budget for procuring l this be financed?

School Gover	<u>rnance – Capacity</u>	(Maximum 12 points)	Sub Total
	current background review and submit to	ne consent of each governing a checks (both BCI and FBI) to hose results to us. List the nar overning board member.	the ESC administration for
	governing authority business developme view of the role of t	ths, backgrounds, knowledge be members. Describe your past ent. Please submit 1.) a Govern he Governing Authority and 2 ming authority, administration,	history with schools or ing Authority statement of its .) an organizational chart
	-	1	se to use to recruit and hire a plan to take staff from any of

Component	Score Range	Sub Totals
Background and Community Need	3 – 12 points	
Student Population	2 – 8 points	
Education Plan	5 – 20 points	
Assessment and Accountability	2 – 8 points	
Financial Information	3 – 12 points	
Facilities	2 – 8 points	
School Governance – Capacity	3 – 12 points	
TOTAL	20 – 80 points	TOTAL

All school applicants must earn at least 75% of the possible points (score of at least 60 out of 80 to be considered for sponsorship.

application is true and accurate.	
Name:	Title:
Date:	
After all documents are reviewed, please kno	w that we may interview you and your team
Send the completed application and documen	ntation/evidence to support your answers to
Kevin Kimmel, Mid-Ohio ESC Superintende	nt – <u>kimmel.kevin@moesc.net</u>

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